



AERA Briefing

After *Fisher*: What the Supreme Court's Ruling Means for Students, Colleges, and the Country

Tuesday, June 28, 2016
9:00 a.m. to 10:30 a.m. EDT
National Press Club
Washington, D.C.

This briefing from civil rights and education research experts will focus on the impact of the Supreme Court's decision in *Fisher v. University of Texas, Austin* and its consequences for higher education and the country. Panelists will address the implications of the decision for ensuring quality education for all students and graduates capable of contributing to the demands of a 21st-century workplace.

Welcome and Introduction

Felice J. Levine, Ph.D.

Executive Director, American Educational Research Association

Gary Orfield, Ph.D.

Professor of Education, Law, Political, and Urban Planning, and Co-Director of The Civil Rights Project/Proyecto Derechos Civiles, University of California, Los Angeles

Constitutional Findings of the Ruling & Implications for Civil Rights

Theodore M. Shaw, J.D.

Julius L. Chambers Distinguished Professor of Law and Director of the Center for Civil Rights, University of North Carolina School of Law at Chapel Hill

How the Ruling Comports with Research on Benefits of Diversity in Education

Angelo N. Ancheta, J.D., M.P.A.

Counsel of Record for the AERA et al Amicus Curiae Brief

Research as an Asset and Continuing Opportunities

Liliana M. Garces, Ed.D., J.D.

Associate Professor of Higher Education and Research Associate, Center for the Study of Higher Education, The Pennsylvania State University

Implications of Texas Processes to Other Institutions and States

Stella M. Flores, Ed.D., Ed.M., M.P.Aff.

Associate Professor of Higher Education at the Steinhardt School of Culture, Education, and Human Development, New York University

Opportunities and Priorities for Future Research

Gary Orfield, Ph.D.

Questions and Answers

Felice J. Levine, Moderator